**تعیین سطح نوجوانان:**

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**Listening**

**1.** 🎧**Listen to a conversation between some students. Are the sentences true (T) or false (F)? (10 points)**

Emily wants to find a room in a shared house. \_\_\_

1. Emily starts her next year at university in September. \_\_\_
2. Lisa has just tidied the living room. \_\_\_
3. The students in the house share the water bill. \_\_\_
4. Emily can’t call at 9 a.m. \_\_\_

**Grammar**

**2. Circle the correct words to complete the sentences. (10 points)**

1. I’m going to stay in **this / next** evening.

He **’ll / won’t** forget your number – he wrote it down.

‘Are you going to wear school uniform?’ ‘No, I **’m /’m not**.’

We’re going to **doing / do** judo next week.

The film **won’t / will** be very good – the story is very boring.

They’re going to give a presentation **in / after** a few days.

1. She **’ll / won’t** hate surfing – she’s terrified of water!
2. I don’t think there **will / won’t** be enough drinking water in the future.
3. **Is / Are** you going to talk to your parents about it?
4. **Will it / It will** be expensive?

**3. Complete the dialogue with the correct present perfect form of the verbs in brackets. (10 points)**

**Tom** Hi Jack, it’s Tom!

**Jack** Hi Tom! I 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / hear) from you in ages!

**Tom** Sorry I 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / phone) you, but I 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) really busy training for the London Marathon. 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / see) my blog about it?

**Jack** Yes, I 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It’s really cool. How are you getting on?

**Tom** Not bad. I 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (download) a new app to measure how far I run each day.

**Jack** 7\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you / break) your record yet?

**Tom** Not yet! My dad 8\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) me a new pair of trainers, so maybe they will help!

**Jack** Well, we 9\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (put) the date in our diaries so that we don’t forget to come and support you!

**Tom** Brilliant! And I 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not / forgot) that it’s your driving test tomorrow! Good luck mate!

**4. Complete the sentences with the correct form of *will* / *won’t* and the verbs below. (5 points)**

**be go have not meet not see**

1. I don’t think I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomorrow. I want to stay at home and prepare for my exam.

We’re right at the back of the hall! We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anything when the play starts!

I think the exam \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ very easy.

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the pizza. She always does!

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you in the square – there are too many people.

**5. Write present perfect questions using the words below and *yet*. (5 points)**

1. they / tell / you about the party? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. she / meet / any English students on the course? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. he / give / you a present? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. we / write / enough words? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. you / decide / what to do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Complete the sentences with the words below. (5 points)**

**after afternoon few next tomorrow**

1. Are you going to come with us this \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. We aren’t going to go to school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ week – it’s the holidays.
3. Is it going to snow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. Is Mr Morris going to teach us the day \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomorrow?
5. We’re going to be on holiday in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days.

**7. Choose the correct verb forms to complete the sentences. (5 points)**

1. They **have** / **has** taken a taxi to the train station.

The teacher has **forgot** / **forgotten** my name!

I’ve **gave** / **given** her my email address.

You’ve **done** / **did** a great job – well done!

He**’s**/**’ve** moved to a different country.

**Vocabulary**

**8. Complete the sentences with the correct form of the words in brackets. (9 points)**

1. I’m upset because I had an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (argue) with my brother last night.

They want to make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (donate) to charity.

He’s looking for student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (accommodate).

Let’s celebrate the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (China) New Year!

Rome is my favourite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Italy) city.

It was difficult to find a seat in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dark) of the cinema.

My best friend is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Brazil).

We are going to have a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (discuss) about bullying at school.

IKEA is a very successful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Sweden) company.

**9. Choose the correct words to complete the sentences. (5 points)**

1. It’s my brother’s job to load the **dishwasher** / **washing machine** after each meal.

Put your old paper in the recycling **stool** / **bin**, please.

Look at your hair in the **mirror** / **blinds**!

I put my clothes in the **chest of drawers**/**bookcase** when I tidy my room.

Don’t walk on the **curtain** / **rug** in those boots!

**10. Circle the correct words to complete the email. (7 points)**

Hi Erin,

I’m so pleased that we 1**did / had** that conversation last week! Well, I 2**brought / took** your advice and I just 3**did / made** my best yesterday. I really hate 4**making / taking** exams and I know that I’ve 5**made / done** lots of mistakes – but it’s over now and I can 6**make / have** a rest at last!

Thank you again for listening. Don’t forget to 7**bring / take** your tablet when you come to my house tomorrow!

Love,

Tilly

**Use of English**

**11. Complete the text with the correct answers. (10 points)**

You can 1\_\_\_a group of people in a kitchen in both photos. The 2\_\_\_photo shows a family having a meal, 3\_\_\_the second photo shows a group of people standing around a table. It’s an 4\_\_\_long table and I 5\_\_\_say that the people are taking part in a cooking class. They’re looking at the food and pointing at the different dishes. It 6\_\_\_as if they are deciding which dish is the best. 7\_\_\_the first photo everyone is eating, 8\_\_\_in the second photo, there’s just one person who is holding a knife. I 9\_\_\_he’s probably the cooking teacher 10\_\_\_he’s wearing a special, white hat.

1. A look B see C watch
2. A both B first C next
3. A so B whereas C because
4. A very B quite C extremely
5. A would B will C can
6. A sees B shows C looks
7. A On B At C In
8. A but B so C if
9. A say B know C think
10. A so B although C because

**Reading**

**13. Read the text. Choose the correct answers. (10 points)**

**A life of challenge**

Ellen MacArthur is an inspiring British sportswoman. On 7 February 2005, she broke the world record for sailing alone around the world. She recorded her amazing journey through the world’s most dangerous seas with a video diary, surviving Cape Horn in South America. And she immediately became internationally famous. The following year, a Frenchman called Francis Joyon made the same voyage and beat her record. He was faster than her by two weeks.

Ellen was born in Derbyshire, England in 1976 and lived there with her parents, who were both teachers, and her two brothers. She began sailing with her aunt Thea when she was just four years old, and spent the rest of her time reading books about sailing.

When she was eight, she started to save her school dinner money to buy her first boat. She was eleven when she had enough money to buy it. When she was seventeen, Ellen bought another boat and named it ‘Iduna’. In 1995 she sailed it on her own around Great Britain.

In 2009 she announced that she was going to stop sailing, and a year later she donated £500,000 of her own money to create a charity called the Ellen MacArthur Foundation. The charity works through business and education to inspire young people to think differently about the future. She wants to help the next generation to design different ways of reusing energy and to get more people using renewable energy.

By 2050, Ellen says there will be more plastic than fish in the sea, and she wants her charity to do something about this. Ellen says that changing people’s attitudes to the way they use things and throw them away is the greatest challenge of her life yet.

1. In 2005 Ellen MacArthur broke the world record for \_\_\_.

**a.** sailing around Cape Horn **b.** sailing around Britain on her own   
**c.** sailing around the world on her own

1. Joyon beat MacArthur’s record \_\_\_.

**a.** two weeks after her **b.** a year after her **c.** two years after her

1. Her first experience of sailing was with her \_\_\_.

**a.** brothers **b.** parents **c.** aunt

1. It took Ellen \_\_\_ years to save enough money to buy her first boat.

**a.** eight **b.** three **c.** seventeen

1. Ellen’s charity wants to encourage \_\_\_ in particular to look after the planet.

**a.** teenagers **b.** business people **c.** designers

**Writing (9 points)**

**14. Write a description of a friend’s home. Include the following:**

The location of the house or apartment.

Information about the rooms.

Compare it with your family home.

Use conjunctions and modifiers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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