نمونه آزمون تعیین سطح:

آزمون های تعیین سطح از چهار قسمت تاکید بر چهار مهارت تشکیل شده است، Listening- Reading Comprehension-

Writing-Speaking

در اینجا نمونه ای از سوال تعیین سطح جهت سهولت در روند ثبت نام قرار گرفته است:

***تعیین سطح کودکان:***



**Listening**

**/ 5**

**1 Listen and write the times you hear.** Disc

**1**  *1*  o’clock. **2** o’clock. **3** o’clock.

**4** o’clock. **5** o’clock. **6** o’clock.

**2 Listen and draw 1 smiling face or 1 sad face .** Disc

**/ 4**

likes = **1 smiling face** doesn’t like = 1 sad face

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1**  **1 smiling face** | **FAF2TS026a** | **2**  **1 blank face** | **FAF2TS026b** | **3**  **1 blank face** | **FAF2TS026c** | **4**  **1 blank face** | **FAF2TS026d** | **5**  **1 blank face** | **FAF2TS026e** |

**Vocabulary**

**/ 4**

A. **Write and match.**

|  |  |
| --- | --- |
| 1. I ………… at 6 o’clock. |  |
| 2. The pilot goes to the ………….. . |  |
| 3. I have dinner in the ………….. . |  |
| 4. The doctor goes to the ………… . |  |

**/ 4**

**B. Write**

1. It’s snowy. Let’s…………….. a snowman.

2. It’s windy. I can ………… a kite.

3. It’s cold. She’s wearing a s\_ \_ \_ \_.

4. It’s ………… Don’t forget your umbrella.

**Grammar**

**/ 3**

**A. Circle the correct answer.**

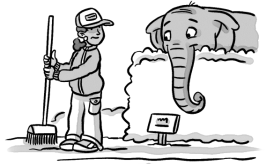
1. Bob (has/ have / don’t have) breakfast at 7 o’clock.

2. She (go / doesn’t go / don’t go ) to bed in the evening.

3. It’s cold. She’s (wear / wearing / wears ) a coat.

**B. complete the sentences.**

**/ 4**

****

1. Where does she work?.....................................

****

2. Does he work in a fire station?.............................

**12**

**9**

**3**

3. What time is it?...........................................

**6**

4. What’s she wearing? …………………………………….. a skirt.

**Phonics**

**/ 5**

**Circle the word that has different sound.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | dog | bone | rope |
| 2. | like | bike | dig |
| 3. | lake | hat | face |
| 4. | small | smile | snow |
| 5. | sky | stairs | skates |

**Reading**

**/ 3**

**Read and draw the times.**

|  |
| --- |
| My name’s Lily. I get up at six o’clock in the morning. I have breakfast at seven o’clock with my mum and my brother. I like eggs for breakfast. My brother likes bread and jam! I go to school at eight o’clock. I like maths and PE. I play with my friends in the playground every day. We have lunch at one o’clock. I have sandwiches and a banana or an apple. I go home at four o’clock. I do my homework then I watch TV. At nine o’clock I go to bed. |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **FAF2TS026f** | **2** | **FAF2TS026g** | **3** | **FAF2TS026h** | **4** | **FAF2TS026i** |

B. **Read again and write T (true) or F (false).**

**/ 5**

**1** Lily gets up at seven o’clock Box

*F*

**2** She has breakfast with her dad. Box

**3** She likes eggs for breakfast. Box

**4** She doesn’t like P.E. Box

**5** She has sandwiches for lunch. Box

**6** She goes to bed at 8 o’clock. Box

**/ 7**

**Writing**

A. Add the punctuation. **(. / ? / ’ / ,** **)**

This is my house. My bedroom is upstairs**\_**

The kitchen **\_** living room and dining room are upstairs**\_** There**\_**s a big garden next to the house**\_**

Have you got a garden**\_**

Is your garden big\_

**/ 6**

|  |
| --- |
| Night/ have/ is/ go/ up/ in the afternoon |

B. Complete Beth’s letter.

Dear Laura.

My name ….. Beth. I’m in class 2. I get …… at 6:00 o’clock. I ……. Breakfast at half past six. I …….. to school at 7 o’clock. I go home …………. I have dinner at …………. I go to bed at ten o’clock.

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